Lexia Programme Logic Model

LexiaUK®

Problem

Providing regular, personalised reading and literacy support to students can be challenging for schools.

Target Population

Schools typically target students who are not at Age Related Expectations in their reading and litearcy skills, including SEND, FSM and EAL. Lexia can also support more able students in further developing their reading skills.

Overall Aims

- Accelerate attainment by providing independent, personalised tuition in the 5 Key Areas of Reading: phonological awareness, phonics, fluency, vocabulary and comprehension skills.
- Provide a time-efficient and cost-effective literacy solution which can scale to meet the needs of all students whilst minimising staff workload.
- Provide an inclusive and engaging programme for students to build confidence, reading proficiency and academic attainment.

PROCESS

OUTCOMES

Inputs	Activities	Short-term	Long-term
Programme **Students**	**Programme:** Automatically places students at their appropriate starting point. Provides personalised adaptive instruction and populates myLexia with actionable data and recommendations for offline instruction.	**Students:** Make accelerated reading progress in their skill targeted areas. Confidence and engagement grows.	**Students:** Improved academic attainment through proficient reading skills. Continued growth in confidence.
	Students: Engage with online programme at their level and pace, meeting their weekly usage targets. Students receive teacher offline intervention support as needed.		
Educators **Leadership (School/Trust)**	**Educators:** Monitor student progress using myLexia at least once per week. Plan for instruction where needed using offline materials. Celebrate progress using reports and certificates.	**Educators:** Improves support for students' needs while directing teacher time to those who require it most.	**Educators:** Strengthens confidence while easing the workload tied to personalised support delivery.
	Leadership: Build capacity and increase buy-in: Plan and monitor the intervention for the school/trust. Provide the resources for programme delivery. Create/develop the systems required to support the intervention.	**Leadership:** Improved systems to support effective literacy practices. Increased cohesiveness at the school/trust level.	**Leadership:** Scale effective literacy approaches that boost attainment and provide equitable learning opportunities.
LexiaUK Support	**LexiaUK Support:** Provide initial training and implementation rollout support. Ongoing assistance is available to help leadership sustain implementation best practice.	**LexiaUK Support:** Sustained training and implementation supports progress toward our mission of Literacy for All.	