



1

1. Make sure pupils have what they need to log in

All pupils will need:

- **A Core5-ready device** (computer or iPad)
- **Headphones or earbuds.**
- **Login information:** A printed login card for each student ready for distribution. (see step 4)
- **Access to the Core5 Pupil Program** (via iPad app or with the school's custom URL.)

☐

2

2. Introduce your pupils to Core5

Share these resources:

- The [Core5 Buttons and Computer Readiness Guide](#) shows pupils how to use the program.
- The [Core5 Best Practices Video](#) provides a two-minute overview of the program and how to get the most out of it!

☐

3

3. Prepare for Auto Placement

- Pupils will start [Auto Placement](#) the first time they log in to Core5.
- Explain the purpose of Auto Placement and that it is a one-time activity to help pupils get started.
- They should complete the Auto Placement activity under teacher supervision.
- Encourage your pupils to do their best work so they will be placed at a level in the program that is just right for them!
- When pupils complete Core5 Auto Placement, they are automatically logged out. When they log in again, they will begin at their assigned level.

☐

4

4. Time to log in!

- **Provide log in cards only after Lexia and Auto Placement has been fully introduced.**
- **Logging in on a web browser:** Have students navigate to lexiacore5.com or ideally your school's custom link for Core5. [Learn more about custom links.](#)
- **Logging in on an iPad:** Have pupils open the Core5 app on the iPad.
- **Pupils should be supported throughout the session by a trained member of staff.**

☐

5

5. Make sure your pupils know how to log out.

- When it is time to stop working, show your pupils how to log out of Core5.
- Look for the logout button in the upper right of the Core5 window. Pupils will need to confirm log out so they get back to the log in screen.
- When pupils log out of Core5, they will get credit for all the minutes they spent in the program. If they don't log out, some minutes may not be recorded.
- Make sure to visit [myLexia](#) to access useful reports and resources.

☐