



The Big Lexia Survey

Key findings and takeaways: 2025 - 2026

LexiaUK[®]
LITERACY FOR ALL

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Introduction

'How do other schools use Lexia?' – It is a question that the LexiaUK team hears regularly as schools consider the different approaches for implementing Lexia with their pupils. Due to its flexibility, we see Lexia Literacy Skills programmes implemented in multiple ways, with diverse student cohorts, across a variety of school contexts.

We set out to learn more about the literacy challenges schools face and how they implement Lexia to tackle these challenges. So, earlier in the academic year, we launched the *Big LexiaUK Survey 2025* to find out which approaches were the most popular and to discover how we can continue to support schools in getting the best out of the Lexia programme.

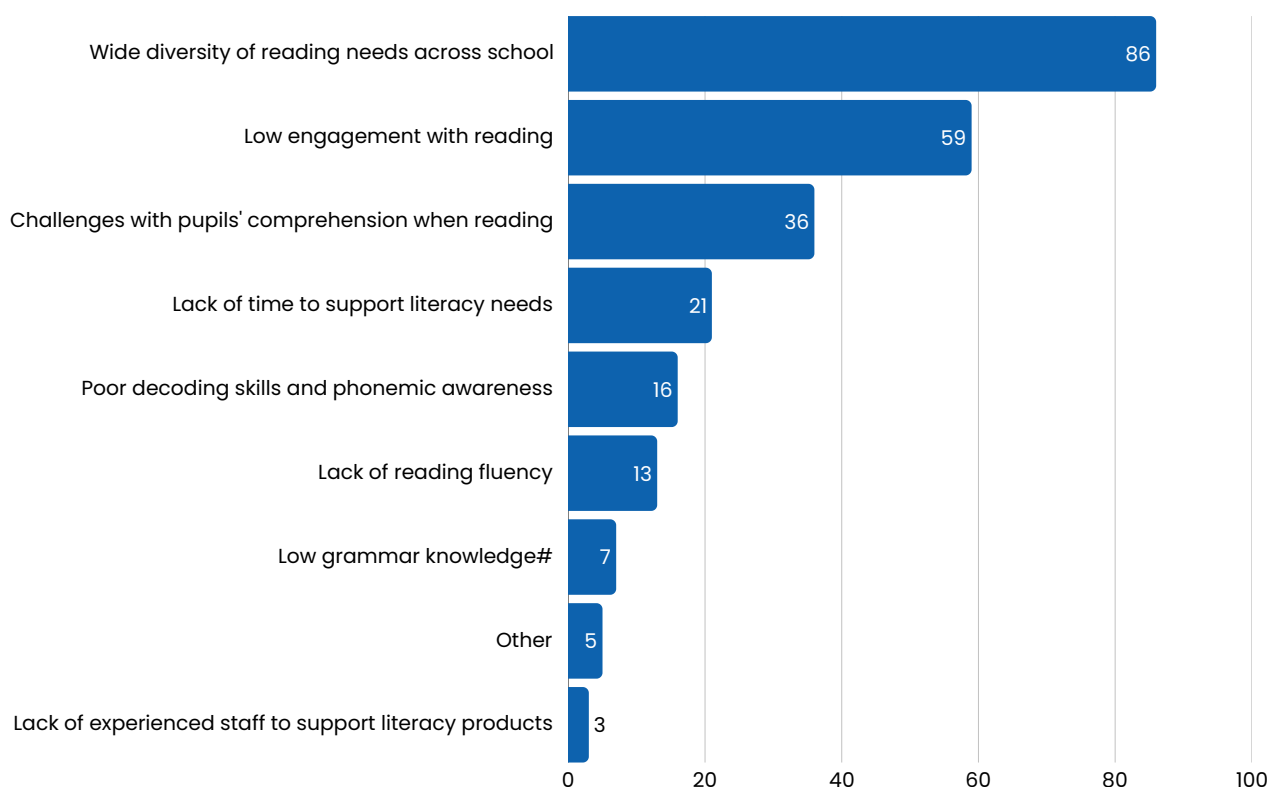
We had over 245 responses from both primary and secondary schools. Using these insights, we will share our findings and provide some practical tips to support literacy success in the upcoming year.

What Literacy Challenges are schools facing?

When asked about the challenges schools are facing this year, responses to the survey show that the most significant literacy challenge for schools is the wide diversity of reading needs, highlighting the complexity of supporting pupils who are working at different stages of literacy development within the same setting. Low engagement with reading was also a prominent concern, reinforcing how crucial it is to motivate pupils and build positive reading habits.

Many schools additionally reported difficulties with reading comprehension, alongside limited time to provide targeted literacy support. Fewer respondents identified specific skill areas such as decoding and phonemic awareness, reading fluency, or grammar knowledge as their main challenge, and only a small number highlighted staffing capacity. Overall, the findings reflect the day-to-day realities schools face: meeting diverse literacy needs, sustaining pupil engagement, and doing so within the time and resources available.

Which of the following would you say is the main literacy challenge in your school?



*Calculated from 246 responses from both Primary and Secondary schools.

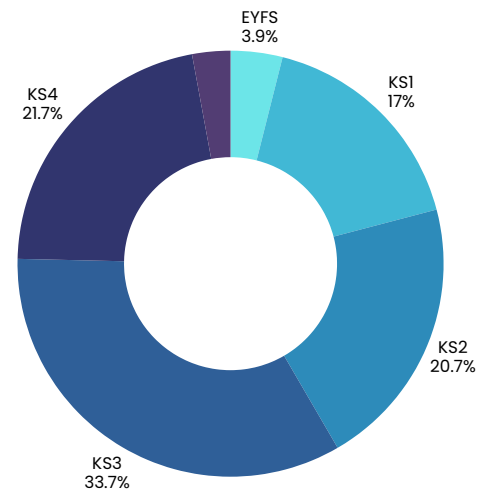
Which students use Lexia?

Our survey results reveal a diverse range of school cohorts utilising the Lexia program, with Key Stage 3 being the most prominent group.

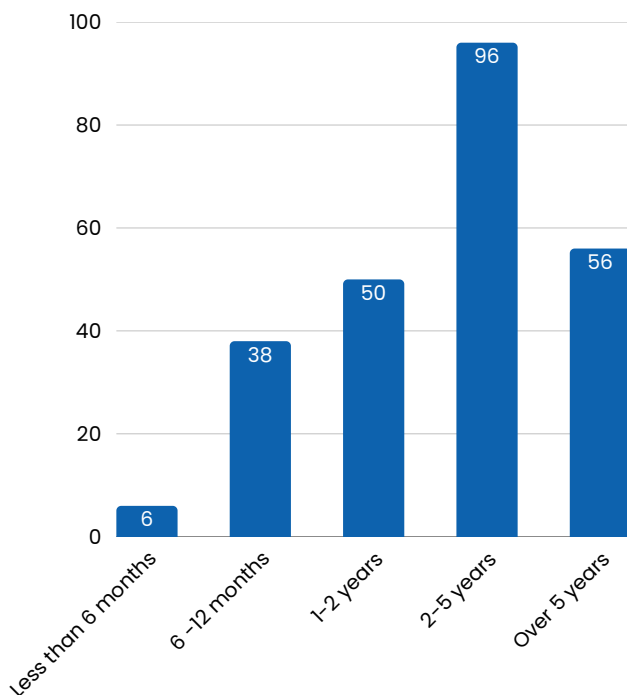
This suggests that Lexia PowerUp has been particularly valued for students in early Secondary education, potentially to support the transition from Primary to Secondary school and address literacy gaps at a critical developmental stage.

Key Stage 4 and Key Stage 2 closely follow, indicating wide usage of Lexia to support literacy and reading catch-up in upper school in both primary and secondary phases. Often, Lexia is used to close literacy gaps in these groups enabling them to reach age related expectations and prepare for SATs or GCSEs.

Which key stages in school currently take part in Lexia sessions?



How long has your school been using the Lexia programme?



Key Stage 1 shows moderate levels of use, highlighting Lexia's role in lower primary settings to help establish core literacy skills such as phonics and early reading.

Early Years represents the second lowest area of use, suggesting that while Lexia is used to some extent, it is less commonly adopted at this stage, potentially due to a greater emphasis on play-based and foundational approaches to learning. The lowest level of use is seen in post-16 settings.

Overall, the data indicate that Lexia is most widely used to support literacy development at key transitional points across both primary and secondary education.

*Calculated from 246 responses from both Primary and Secondary schools.

Ease of implementation

We asked schools to reflect on how easy they found the implementation of Lexia compared to other interventions, whether technology-based or teacher-led. Responses indicate that Lexia is generally straightforward to implement. The majority of respondents described implementation as very easy or somewhat easy, highlighting the program's intuitive design and independence for students.

For example, one school noted that: *“Once the tech is set up and a suitable space and time has been agreed, the children (even our 5-year-olds) can access and work through the program independently)”* while another highlighted the benefits of the program's structure:

“students can work independently, progress is easy to track and certificates motivate pupils.”

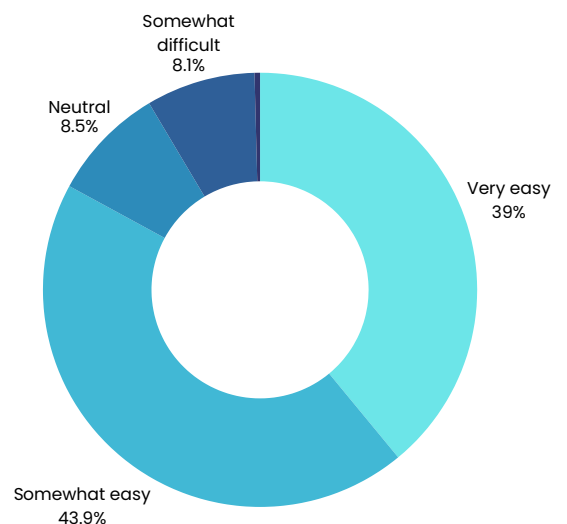
A smaller number of schools reported a neutral experience, often reflecting challenges such as timetabling, staff availability, or access to sufficient devices. Some respondents mentioned that motivating students to engage consistently required some extra effort: *“encouraging teachers to use it in class time and engaging parents at home.”* Only a very small proportion of schools found implementation somewhat or very difficult, usually due to logistical constraints rather than the program itself.

Overall, these responses suggest that Lexia is widely viewed as an accessible, user-friendly intervention that can be embedded successfully within schools, with the main challenges relating to timetabling, staffing and ensuring regular student engagement.

What factor influenced your answer above? Please share any specific experiences, challenges, or successes that shaped your response?



Compared to other interventions (technology or teacher-led), how easy did you find the implementation of Lexia in your school?



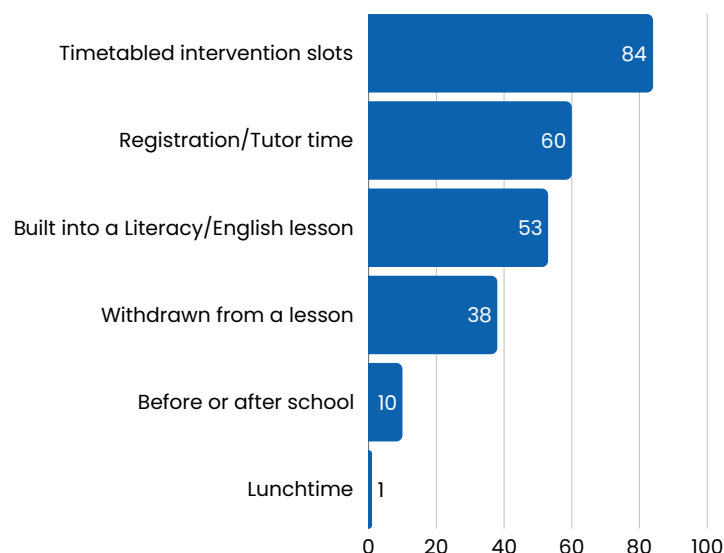
Timetabling Lexia

We also asked about your approaches to timetabling Lexia into the school day. Data revealed a strategic approach to integrating Lexia use into other school activities.

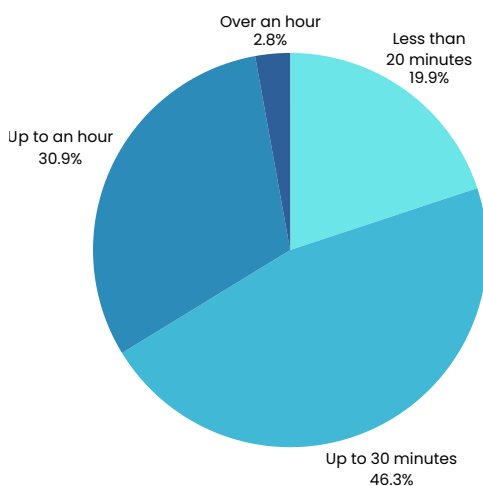
The most common approach is through timetabled intervention slots (84), highlighting the priority schools place on dedicated, focused literacy support. Many schools also integrate Lexia into registration or tutor time (60 responses) and existing Literacy or English lessons (53), demonstrating a practical and curriculum-aligned approach that maximises learning without disrupting core subjects. Withdrawing students from other lessons is used by some schools (38), reflecting careful consideration of balancing literacy support with other areas of learning. Fewer schools use before or after school sessions (10) or lunchtime (1), suggesting that in-school time remains the primary focus.

Overall, this year's data indicate that schools are creatively and effectively embedding Lexia across the school day, ensuring pupils receive consistent, targeted literacy support while fitting seamlessly into existing routines.

What is your school's approach to timetabling Lexia?



How long do your Lexia sessions typically last?



The survey data on the typical duration of Lexia sessions in schools revealed that most schools align with LexiaUK's recommendation of around 30 minutes of Lexia use in a session.

Specifically, almost half of respondents said that Lexia sessions lasted up to 30 minutes, suggesting that many schools follow best practice guidelines for maximising student engagement and effectiveness. Sessions that last up to an hour accounted for just under a third of respondents, indicating that some schools allocate extended periods for more in-depth literacy work. However, 20% of respondents indicated that their Lexia sessions are less than 20 minutes. Although longer sessions are recommended, this may reflect constraints in timetabling or a preference to provide quick, focused interventions, potentially to support pupils with additional needs.

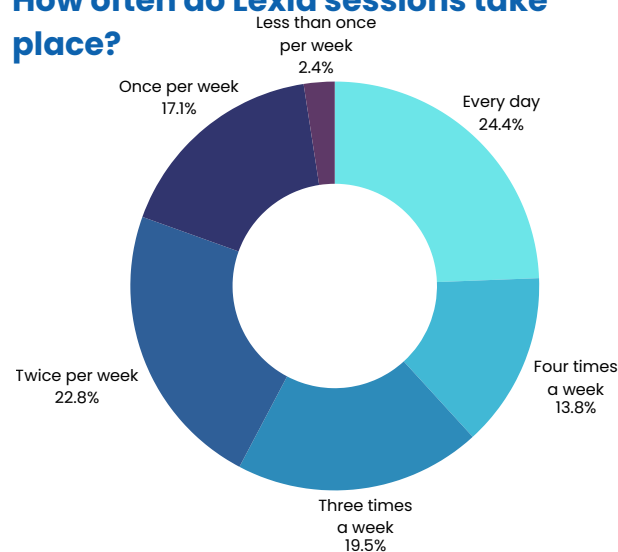
Only 3% of respondents reported sessions that extend beyond an hour, likely due to concerns about maintaining student attention or due to the practicality of longer sessions. Overall, data suggested a strong adherence to LexiaUK's recommended session length, with most schools implementing Lexia in a way that promotes sustained and effective literacy learning.

Timetabling Lexia Cont.

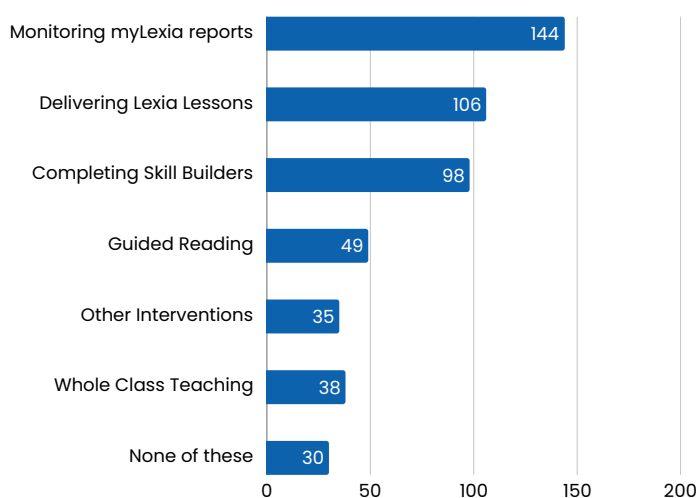
The survey data on the regularity of Lexia sessions reveals a variety of approaches, with a significant portion of schools incorporating the program frequently. Notably, 24% of schools surveyed use Lexia every day, indicating a strong commitment to consistent literacy support and likely reflecting the program's importance in daily learning routines.

Sessions three times a week (20%) and twice per week (23%) also represent substantial usage, suggesting that many schools opt for regular but slightly less intensive schedules. With 14% of schools using Lexia four times a week, there's a clear emphasis on maintaining frequent engagement with the program. Conversely, 17% of schools use Lexia once per week, which might be due to scheduling constraints or supplementary use alongside other literacy interventions. Overall, the data demonstrates that most schools prioritise regular Lexia sessions, with a significant portion implementing the program multiple times per week to enhance literacy development.

How often do Lexia sessions take place?



What other activities take place during Lexia sessions?



When asked about additional activities that take place during Lexia sessions, respondents replies highlighted the program's flexibility and personalised nature, allowing multiple learning activities to coexist while still addressing varying student needs. Monitoring myLexia reports is the most common activity, demonstrating a focus on tracking student progress and tailoring support. Delivering paper-based Lexia Lessons and completing Skill Builders are also prevalent activities, emphasising the wide adoption of the Blended Learning approach provided by Lexia.

Guided reading sessions indicate that schools integrate Lexia with traditional literacy practices to reinforce comprehension skills and to further promote reading enjoyment. Other interventions and whole class teaching reflect a blended approach, combining Lexia's independent learning model with broader teaching strategies. These diverse activities underscore Lexia's ability to personalise support, enabling teachers to address individual needs while promoting independent learning. Overall, the data suggests that Lexia sessions are dynamic, incorporating various educational activities to enhance literacy development effectively.

Implementation Tip:

Consider building Lexia time into areas of the curriculum where reading activities already take place. This can help maintain existing school routines while seamlessly integrating Lexia into your Literacy curriculum."

Emily Charlton – Account Manager



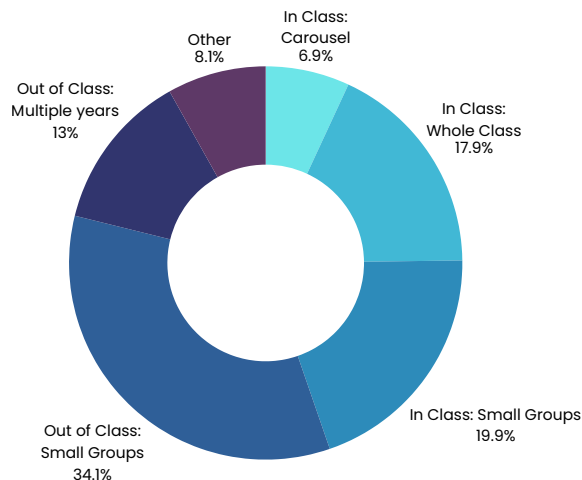
Implementation Approaches

The survey data on schools' implementation models for Lexia reveals a preference for small group settings, with 34% of schools opting for small groups out of the class setting and 20% for small groups in class.

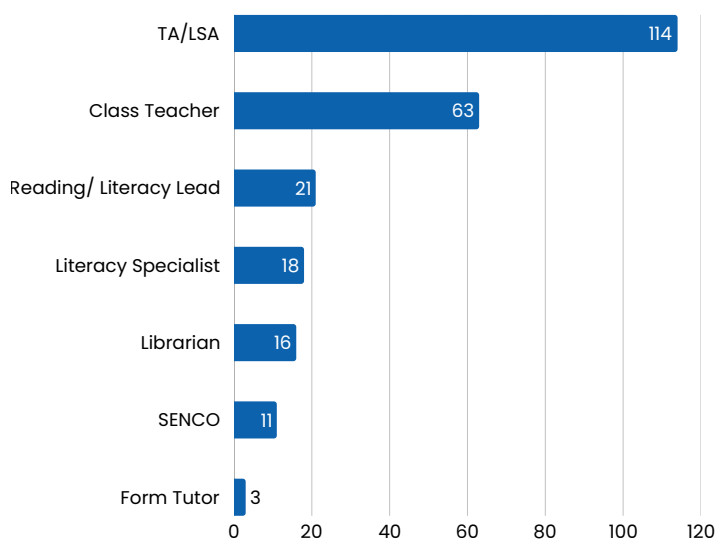
Whole class sessions are utilised by 18% of schools, indicating a substantial number integrating Lexia into regular classroom instruction. Larger groups consisting of multiple year groups out of class are used by 13% of schools, highlighting a strategy to widen the program's impact across different ages. In-class carousel approaches are employed by 7%, reflecting a flexible method to rotate students through different activities, including Lexia.

The use of Lexia with larger groups can enhance its reach and make timetabling more manageable, ensuring that more students benefit from the program's literacy support.

What is your schools approach to Lexia implementation?



Which member of staff runs the majority of your Lexia sessions in school?



The survey responses to who runs the majority of Lexia sessions highlights a diverse range of staff involvement. Teaching Assistants are the most common facilitators, showcasing their crucial role in supporting literacy interventions. Class teachers also play a significant part, indicating the integration of Lexia into everyday classroom activities.

The involvement of literacy specialists as well as Reading or Literacy Leads demonstrate the use of dedicated professionals focusing on literacy outcomes. Additionally, librarians also often contribute to the program's delivery, leveraging their expertise in promoting literacy and reading across the school. SENCOs are slightly less frequently involved in delivery of Lexia, yet their participation is likely in a more managerial capacity as they often take on the role of Lexia Coordinator. The importance of having staff at all levels involved in planning and delivering Lexia cannot be overstated.

Widespread staff engagement ensures that the program is effectively embedded into various aspects of the school environment, maximising its impact on student literacy outcomes.



Implementation Tip:

“Ensure staff at all levels are involved with the Implementation of Lexia. Having all staff united towards the successful implementation of Lexia means that you are likely to see progress as quickly as possible.”

Chris Kendall - Implementation and Support Adviser

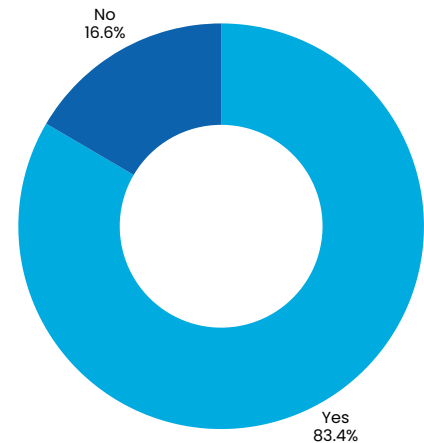
Home Learning

The survey data on whether pupils are given access to Lexia from home reveals a strong indication towards extending the program beyond the classroom.

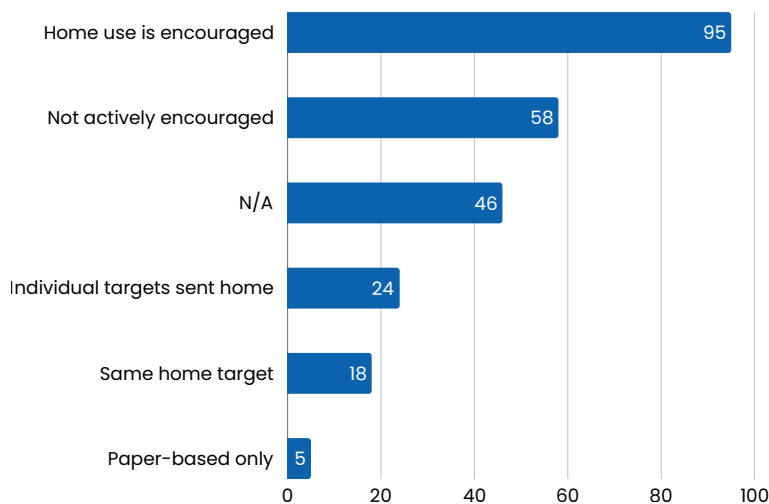
An overwhelming 83% of schools permit home access, indicating a commitment to continuous learning and flexibility in supporting students' literacy development. This approach allows students to reinforce skills at their own pace, fostering independent learning habits. Only 17% of schools do not provide home access, which might be due to logistical challenges or differing educational strategies.

Allowing home access to Lexia maximises the program's benefits, enabling consistent practice and progress monitoring from anywhere, thus enhancing overall literacy outcomes.

Do you allow pupils access to Lexia from home?



Describe your school's approach to Lexia home use



We also asked schools to further detail their approaches to Lexia home use and this showed a variety of strategies aimed at promoting literacy outside the classroom.

The most common approach is to encourage or reward pupils for any additional work completed at home, without making it compulsory (39%). This method fosters voluntary engagement and positive reinforcement. 24% of respondents said they provide logins for home access but do not actively encourage use, offering flexibility for learners and their families. 10% of respondents said they set individual targets for pupils to complete at home, personalising learning goals, while 7% said they assign a uniform usage target for all pupils, ensuring consistent expectations. 2% of respondents said they send Lexia's paper-based resources home instead of the online program. This approach can work well in settings where access to devices at home could be limited.

These varied approaches highlight the importance of adapting home use strategies to meet different needs and contexts, enhancing the overall effectiveness of Lexia in improving literacy skills.

Implementation Tip:

"Use parent reports, videos, letters and certificates to increase parental buy-in of Lexia. These resources are designed to keep parents involved and inform them of Lexia's benefits, making home-use more successful."

Lydia Hill - Product Champion

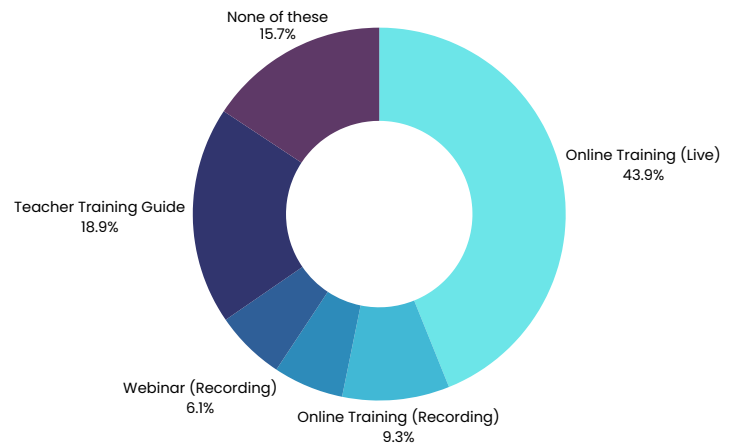


Staff Training and Support

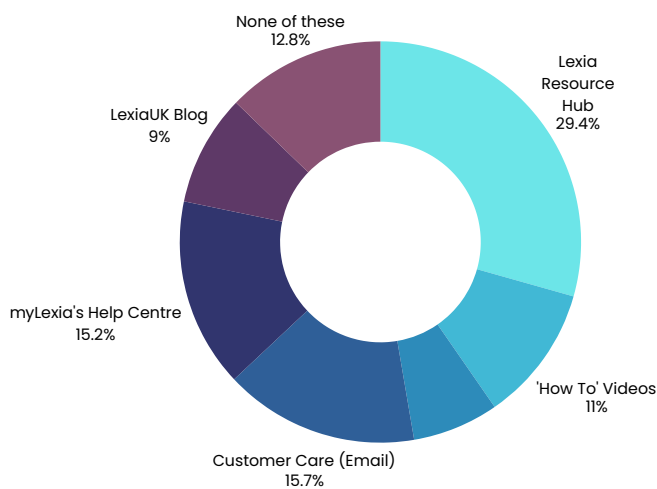
When asked about the forms of training engaged with as part of the Lexia package, results indicate varying preferences among schools. The most utilised training resource is the LexiaUK Online Training Session which is offered every year as part of a school's Lexia package. 44% of respondents reported to have engaged with LexiaUK's online training, highlighting its accessibility, personalisation and effectiveness in equipping whole staff teams with necessary skills to implement Lexia successfully. In addition, the Teacher Training Guide is used by 19% of respondents, suggesting a preference for self-paced, comprehensive learning materials. LexiaUK Webinars, which were engaged with by 6% of respondents, provide a more flexible but less bespoke approach to training. However, 16% of respondents reported to have not engaged with any of these training forms, indicating a potential gap in staff knowledge that could be addressed to maximise the program's impact.

LexiaUK offer full training and support as part of the school's purchased Lexia package to ensure all staff have access to varied and accessible training options to ensure they can effectively implement Lexia and enhance literacy outcomes.

Which of the following forms of Lexia training have you engaged with this year?



Which of the following forms of Lexia support have you engaged with this year?



The survey results on which LexiaUK support resources staff have engaged suggest varied preferences into how teachers get support with Lexia.

The myLexia Resource Hub stands out as the most popular choice, with 29% of educators using it to access the wealth of materials and guidance that it offers. Direct support via Customer Care's email was utilised by 16% of respondents, and many of you also find the myLexia Help Centre valuable, with 15% turning to it for quick assistance directly through the myLexia platform. 11% have found the 'How to' Videos helpful for visual instructions while 7% of respondents have used our Customer Care phonenumber, reflecting a preference for personalised, real-time support.

LexiaUK are committed to providing a range of resources to support you every step of the way. If you need further assistance or have any questions, please don't hesitate to reach out through these channels.

Implementation Tip:

"Make sure to take advantage of your annual Lexia Implementation Review. This is a fantastic opportunity to meet with a member of our team, review your implementation plan and agree on your next steps."

Denise Cuaycong - Implementation and Support Adviser



Your Feedback

The overall feedback on the Lexia program is overwhelmingly positive, with 92% of respondents reporting that Lexia has led to improved learning outcomes. This high level of satisfaction underscores the program's effectiveness in enhancing literacy skills across various student groups.

Additionally, 83% of respondents indicated they would be likely or very likely to recommend Lexia to a friend or colleague, reflecting strong endorsement from educators who have experienced its benefits firsthand. This positive reception highlights Lexia's significant impact on student achievement and its value as a recommended tool for accelerated literacy progress.

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What you like most about Lexia

When asked what educators liked most about Lexia, several clear themes emerged. Many teachers highlighted the programme's **personalised and adaptive approach**, which allows students to work at their own pace and receive targeted support tailored to their individual needs. This flexibility supports independent learning while freeing up teachers to focus on specific areas of intervention. Ease of use was also frequently mentioned, with both staff and students finding the platform intuitive and straightforward to navigate.

Educators appreciated the **rich resources and progress tracking** available through MyLexia, enabling them to monitor achievement, identify gaps, and communicate progress effectively with parents and colleagues. The engaging and interactive design of Lexia's student programs, including games, rewards, and visual feedback, was cited as a key factor in motivating learners and sustaining participation. Overall, these responses highlight Lexia's ability to combine personalised learning, ease of use, and engaging content to drive meaningful literacy outcomes for a wide range of students.

"Since introducing Lexia, I've seen strong gains in reading confidence and ability, particularly in decoding and vocabulary. Most importantly, children who were previously disengaged from reading are now choosing to use Lexia in their own time..."

- Comment from Primary Educator

"Lexia PowerUp has proven to be a highly effective, student-centred literacy intervention. It delivers measurable progress, engages even reluctant readers, and provides excellent real-time data to guide teaching. ."

- Comment from Secondary Educator

"Excellent communication with our Lexia representative. They were always on hand to support and respond to questions or provide training. The launch of the system has been seamless and students are responding well and making progress."

- Comment from a Headteacher

Looking to Improve Implementation this year?

The survey results reflect the diverse and creative ways schools have integrated the Lexia program to enhance literacy education. From tailored intervention slots and varied session durations to flexible home use and dedicated staff involvement, it is evident that Lexia's adaptability allows educators to maximise its impact according to their unique needs.

We are committed to supporting Lexia schools every step of the way. Remember, online Implementation Reviews and Training Sessions are included in your Lexia package, ensuring you have the resources needed for success with Lexia. Should you require any further assistance or wish to maximise the impact of Lexia in your school, please do not hesitate to contact our Implementation and Support team. We are here to help you achieve the best possible outcomes for your students.

Keep in Touch!



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