



The Impact of Lexia Core5 Reading in UK Primary Schools

Core5 Data Report
Academic Year 2024 – 2025

LexiaUK®
LITERACY FOR ALL

Introduction

At LexiaUK, our mission is to empower every pupil to become a confident, capable reader. During the 2024–2025 academic year, we analysed data from **600 primary schools across the UK and Ireland**, all of which implemented Lexia® Core5® Reading with pupils from **Key Stage 1 and Key Stage 2**.

This report brings together data from over **37,000 students**, offering a clear picture of how Core5's structured, adaptive reading support can accelerate literacy progress, with pupils achieving up to **17 months' average reading progress**. Our aim is to share meaningful insights that can inform your school's approach to literacy teaching and intervention.

17
months reading
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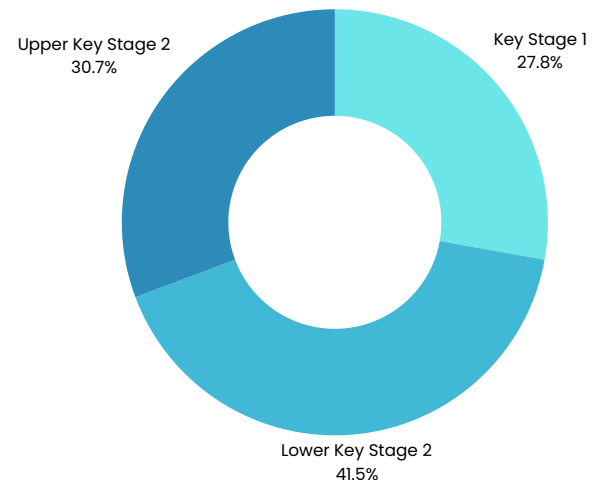
94%
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About the data

The findings in this report are based on data from **37,474 students** across **600 primary schools**, collected between **September 2024 and July 2025**.

Primary Phase	Number of Students
Key Stage 1 (Years 1 - 2)	10,422
Lower Key Stage 2 (Years 3 - 4)	15,541
Upper Key Stage 2 (Years 5 - 6)	11,511

Student Demographics



This broad dataset offers a robust view of the impact of Lexia Core5 Reading across the full range of primary year groups

Key Features of Lexia Core5 Reading



Personalised Learning: Lexia Core5 automatically adapts to each student's reading level, providing differentiated instruction tailored to their needs.



Comprehensive Reading Skill Development: The program covers six critical areas of reading, comprising of phonological awareness, phonics, structural analysis, fluency, vocabulary and comprehension.

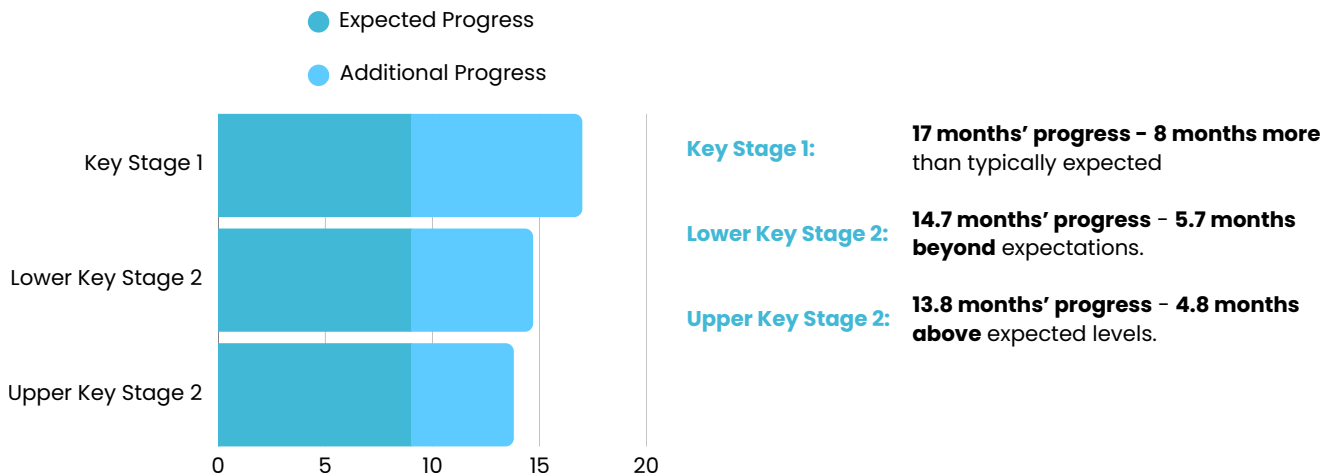


Real-Time Progress Monitoring: Teachers receive real-time data on student progress, allowing them to intervene early and support students who need additional help.

Weekly Usage and Progress

Regular engagement with Lexia Core5 is strongly associated with accelerated reading development.

The 2024–2025 data shows that students who maintained recommended weekly usage made progress well beyond typical expectations for their age, an average of **15 months** overall*.



These results illustrate how sustained engagement with Lexia Core5 enables pupils not only to catch up but to move ahead in their reading development

Lexia Core5 Usage Overview

The link between progress and programme usage is clear: students who use Lexia Core5 regularly achieve the greatest outcomes.

Targeted Usage: Pupils who maintained the recommended 60 minutes per week of Core5 practice not only met the expected usage guidelines but also achieved the highest reading gains, with an average total of **3,715 minutes over the year**, approximately **1 hour and 30 minutes** per school week. This consistent, sustained engagement directly underpins the accelerated progress highlighted earlier, enabling students to exceed typical age-related expectations and make an average of **15 months' progress in reading**.

Average Student Usage: Across all pupils, average engagement reached **1,112 minutes per year**, around **28 minutes per school week**. Across this group, students made an average of **6.3 months' reading progress**, demonstrating that even modest, consistent engagement with Lexia Core5 contributes to meaningful literacy growth. While outcomes are strongest for those meeting the recommended 60 minutes per week, this data highlights that any regular practice helps build reading skills and supports ongoing development.

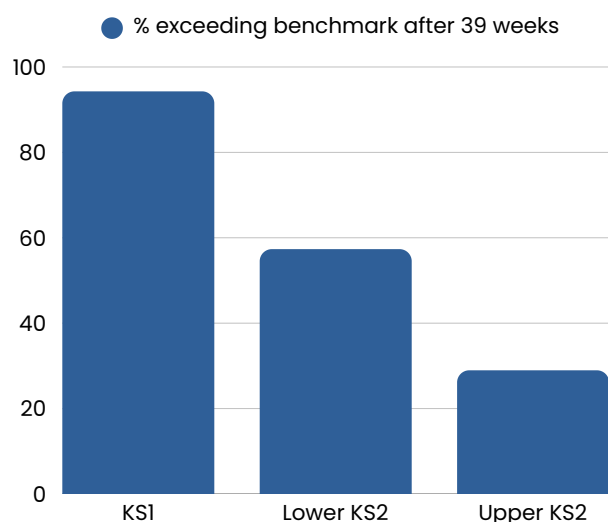
In summary: Pupils who met the recommended usage made, on average, over **8 months more progress** in reading than those with lower levels of engagement, a clear indication that consistent use is the key driver of literacy success.

*Months of Growth (approx.) figure converts students' "units gained" in Core5 into a time-based measurement to understand student progress. In order to complete four levels (1 year equivalent) over a standard 10-month school year, students need to complete about 28 units per month. Months of growth approx. = student's units gained out of 28.

Student Attainment

Lexia Core5 not only accelerates reading progress but also helps students achieve and exceed literacy benchmarks. The data shows a significant increase in age-related attainment with consistent and prolonged use of the program.

Percentage of students meeting or exceeding Age Related Expectation (ARE) after 39 weeks of use:



These outcomes are particularly noteworthy for younger students in Key Stage 1, where early intervention and support can have the most dramatic impact, with **94%** of pupils meeting their age-related benchmark

For Upper Key Stage 2 students, while the percentage meeting benchmarks is lower (29%), it's important to consider that these students often have more significant gaps to close.

Lexia Core5 provides the structured support needed to make meaningful progress even in the upper years up to a reading age of 15 years.

LexiaUK's Implementation Support

To help schools achieve these impressive outcomes, LexiaUK offers comprehensive training and implementation support. Our team works closely with schools and their staff to ensure they are fully equipped to integrate Lexia Core5 into their curriculum, maximising the benefits for students.

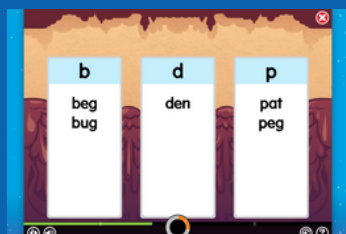
Our support includes:

- **Onboarding and Training Sessions:** Bespoke training for teachers to help them implement the program effectively, in adherence to EEF guidelines.
- **Ongoing Support:** Continuous access to our Implementation and Support Team for support, annual training sessions and best practice advice.
- **Additional Resources:** Access to webinars, how-to videos and resources to deepen teachers' understanding and maximise the benefit of the program.

Why Choose Lexia Core5 Reading?

Lexia Core5 Reading is not just a software tool; it is a comprehensive literacy solution that aligns with the curriculum and supports schools in meeting their educational goals. With its adaptive learning paths, data-driven insights and extensive support for teachers, Lexia Core5 helps to create a learning environment where every student can thrive.

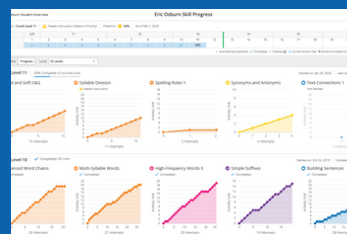
- **Proven Results:** The data from the 2024-2025 academic year highlights the effectiveness of Lexia Core5 in accelerating reading progress and helping students achieve literacy benchmarks.
- **Ease of Implementation:** LexiaUK offers robust support to ensure that schools can seamlessly integrate the program into their existing frameworks.
- **Long-Term Benefits:** Consistent use of Lexia Core5 not only improves literacy outcomes in the short term but also sets the foundation for lifelong learning.



Providing tangible, visual evidence of progress to support targeted teaching.



Celebrating student success and highlighting clear progress



Staff use myLexia data to identify skill gaps and plan tailored interventions.



Blended learning offers resources and lessons to close literacy gaps.

About LexiaUK

LexiaUK has been dedicated to providing personalised, engaging, effective, and relevant literacy solutions to schools across the UK & Ireland for over 25 years. With a robust offering that includes solutions for differentiated support, personalised learning, and assessment, LexiaUK provides educators across the UK and Ireland with the tools to intensify and accelerate literacy skills development for pupils of all abilities.

Conclusion

The evidence from 2024–2025 shows that Lexia Core5 Reading has a significant, positive impact on primary pupils' literacy progress.

With proven results in enhancing reading skills and supporting students to meet and exceed literacy benchmarks, Lexia Core5 helps schools deliver consistent, measurable improvement in reading attainment.

At LexiaUK, we are proud to partner with schools to help every pupil build the essential reading skills needed to unlock wider academic success.

Experience the impact Lexia Core5 can make in your school.

Contact us today to start a free 30-day evaluation and witness first-hand the impact on your students' reading outcomes.

Partner with LexiaUK to unlock every pupil's reading potential:



0191 482 8498



info@lexiauk.co.uk



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