

Good Classroom Practice




Lexia's 3 Best Practice Goals

1. Students are timetabled to interact with the software (typically 3-4 x 30 min/week).
2. Teachers utilise the reports to monitor student performance (typically once/week).
3. If necessary, student receive additional practice based on their performance (lesson plans and worksheets are provided by the system)

Introducing students to Lexia

The Auto Placement feature is a one-off assessment, placing students at the appropriate starting point in the program for each of the 3 strands: Word Study, Grammar and Comprehension.

Prior to student usage

-  Ensure sound and headphones are working and unmuted.
-  Introduce Lexia's purpose and explain Auto Placement, emphasising that they should do their best work.
-  Make sure students know how to log in and how to use the rehear and directions buttons for support

Once the above is complete, you are ready to give students their login information to get started!



Tips for students

Remind students of these tips each session



Take your time and listen carefully to the questions. If you are unsure, try the support buttons.



Make sure that you have completed the entire unit and the progress bar is filled up fully before exiting an activity.



Click the 'Your Progress' button on the Student Dashboard to see how close you are to your next level!



Tips for teaching staff



Ensure that your Lexia group is closely supervised. Check they are on task and know what to do if they need help.



Check for the progress bar at the bottom of the students' screen turning yellow. This means the student may need some extra help.



Check myLexia each week for progress, usage data and to identify those who need teacher support.

PowerUp Buttons Guide



Key Idea - Hear the key idea again



Listen Again - Hear the target word again



Directions - Hear the directions again



Listen Mode - Have the text read aloud.

Monitor usage at

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