Stick in your planner!

Good Classroom Practice

Lexia CORE5 READING | LexiaUK®

Lexia's 3 Best Practice Goals

1. Students are timetabled to interact with the software (typically 3-4 x 30 min/week).

2. Teachers utilise the reports to monitor student performance (typically once/week).

3. If necessary, student receive additional practice based on their performance (lesson plans and worksheets are provided by the system)

Introducing students to Lexia

The Auto Placement feature is a one-off assessment, placing students at the appropriate starting point in the program

Prior to student usage

- Ensure sound and headphones are working and unmuted.

- Introduce Lexia's purpose and explain Auto Placement, emphasising that they should do their best work.

- Make sure students know how to log in and how to use the rehear and directions buttons for support

Once the above is complete, you are ready to give students their login information to get started!

Tips for students
Remind students of these tips each session

- Take your time and listen carefully to the questions. If you are unsure, try the support buttons.

- Make sure that you have completed the entire unit and the progress bar is filled up fully before exiting an activity.

- Tell your teacher when you have completed a Lexia level - you're ready for a Lexia certificate!

Tips for teaching staff

- Ensure that your Lexia group is closely supervised. Check that they are on task and know what to do if they need help.
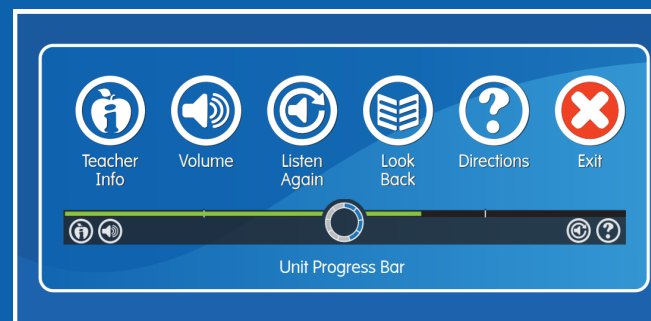
- Check for the apple icon at the bottom of the students' screen turning red. This means the student may need some extra help.

- Check myLexia each week for progress, certificates and to identify those who need teacher support.

Core5 Buttons Guide

Teacher Info | Volume | Listen Again | Look Back | Directions | Exit

Unit Progress Bar

Monitor usage at
myLEXIA™
www.mylexia.com