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**Lexia<sup>®</sup> Core5<sup>®</sup> Reading** provides a systematic and structured approach to the six critical areas of reading. The program creates personalised learning paths for students of all abilities through an adaptive placement and scaffolded activities that align to rigorous standards.

# Scope and Sequence

Year & Level		Title	 Phonological Awareness	 Phonics	 Structural Analysis	 Automaticity/Fluency	 Vocabulary	 Comprehension
Rec Year 1	1	A Picnic in the Woods						
	2	A Day at the Beach						
	3	A Snow Day in the City						
	4	The Amazon Rainforest						
	5	The Scottish Cliffs						
Year 2	6	A Day in Paris						
	7	The African Serengeti						
	8	The South Pole						
	9	The Egyptian Desert						
Year 3	10	An English Garden						
	11	The Swiss Alps						
	12	A Russian Circus						
Year 4	13	The Indian Rainforest						
	14	A Japanese Garden						
	15	A Journey Through China						
Year 5	16	The Great Barrier Reef						
	17	A Hawaiian Paradise						
	18	A Mexican Valley						
Year 6	19	The Southwest, USA						
	20	The Ancient Greek Countryside						
	21	Mesopotamia: Land Between Two Rivers						



# Scope and Sequence

Grade & Level		 Phonological Awareness	 Phonics	 Structural Analysis	 Automaticity/Fluency	 Vocabulary	 Comprehension
Rec	1	<ul style="list-style-type: none"><li>• Rhyming</li></ul>	<ul style="list-style-type: none"><li>• Upper and Lower Case Letters (visual matching)</li></ul>	—	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li></ul>	<ul style="list-style-type: none"><li>• Basic Categories</li></ul>	<ul style="list-style-type: none"><li>• Listening Comprehension</li><li>• Picturing</li><li>• Print Concepts</li></ul>
Year 1	Levels 2–5	<ul style="list-style-type: none"><li>• Blending &amp; Segmenting Syllables &amp; Sounds</li><li>• Beginning Sounds</li><li>• Ending Sounds</li><li>• Short &amp; Long Vowel Sounds</li><li>• Manipulating Sounds</li></ul>	<ul style="list-style-type: none"><li>• Alphabetising</li><li>• Letter-Sound Correspondence</li><li>• Letter Names</li><li>• Timed Silent Reading at Word Level</li></ul>	—	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li><li>• High-Frequency Sight Words</li></ul>	<ul style="list-style-type: none"><li>• Vocabulary Concepts</li><li>• Advanced Adjectives</li></ul>	<ul style="list-style-type: none"><li>• Listening Comprehension</li><li>• Picturing</li><li>• Comprehension Strategies with Narrative &amp; Informational Text</li></ul>
Year 2	Levels 6–9	<ul style="list-style-type: none"><li>• Short &amp; Long Vowel Sounds</li><li>• Manipulating Sounds (substitutions)</li></ul>	<ul style="list-style-type: none"><li>• Digraphs</li><li>• Easily Reversible Letters (b, d, p)</li><li>• Word Families</li><li>• Contractions</li><li>• Six Syllable Types</li><li>• Closed</li><li>• Open</li><li>• Silent e</li><li>• Timed Silent Reading at Word Level</li></ul>	—	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li><li>• High-Frequency Sight Words</li><li>• Sentence Structure</li></ul>	<ul style="list-style-type: none"><li>• Categorising &amp; Associations</li><li>• Multiple Meaning Words</li><li>• Parts of Speech</li></ul>	<ul style="list-style-type: none"><li>• Listening Comprehension</li><li>• Understanding Text Structure</li><li>• Sequencing Sentences</li><li>• Comprehension Strategies with Narrative &amp; Informational Text</li><li>• Reading Comprehension</li><li>• Matching Words/Phrases with Pictures</li><li>• Close Sentence Comprehension</li></ul>
Year 3	Levels 10–12	<ul style="list-style-type: none"><li>• Manipulating Sounds (additions &amp; deletions)</li></ul>	<ul style="list-style-type: none"><li>• Irregular Plurals and Verbs</li><li>• Hard and Soft c &amp; g</li><li>• Six Syllable Types</li><li>• Closed</li><li>• Open</li><li>• Silent e</li><li>• Vowel r</li><li>• Vowel Combinations</li><li>• Consonant le</li><li>• Rules for Syllable Division</li><li>• Spelling Generalisations and Rules</li></ul>	<ul style="list-style-type: none"><li>• Simple Suffixes</li><li>• Prefixes</li></ul>	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li><li>• High-Frequency Sight Words</li><li>• Reading with Accuracy and Fluency at Paragraph Level</li><li>• Modeled Prosody with Connected Text</li></ul>	<ul style="list-style-type: none"><li>• Synonyms and Antonyms</li><li>• Similes and Metaphors</li><li>• Parts of Speech</li></ul>	<ul style="list-style-type: none"><li>• Listening and Reading Comprehension across Genres</li><li>• Main Idea/Mainly About</li><li>• Details</li><li>• Vocabulary</li><li>• Prediction</li><li>• Inferences &amp; Conclusions</li><li>• Cause &amp; Effect</li><li>• Compare &amp; Contrast</li><li>• Summarising</li><li>• Paraphrasing</li><li>• Perspective</li><li>• Fact vs. Opinion</li><li>• Illustrations &amp; Visual Information</li><li>• Sequence &amp; Procedure</li><li>• Text Features</li><li>• Using Evidence</li></ul>
Year 4	Levels 13–15	—	—	<ul style="list-style-type: none"><li>• Prefix &amp; Suffix Meanings</li><li>• Spelling Rules for Adding Affixes</li><li>• Word Analysis Strategies</li><li>• Morphological Awareness</li><li>• Context Clues</li></ul>	<ul style="list-style-type: none"><li>• Automaticity with Foundational Concepts</li><li>• High-Frequency Sight Words</li><li>• Reading with Accuracy and Fluency at Paragraph Level</li></ul>	<ul style="list-style-type: none"><li>• Idioms</li><li>• Analogies</li><li>• Academic Vocabulary</li><li>• General Academic</li><li>• Domain-specific</li><li>• Connectives</li><li>• Word Relationships</li></ul>	<ul style="list-style-type: none"><li>• Application of Higher-Order Comprehension Skills</li><li>• Vocabulary and Knowledge Building</li><li>• Connection and Integration of Ideas Within and Across Texts</li></ul>
Year 5	Levels 16–18	—	—	<ul style="list-style-type: none"><li>• Root, Prefix &amp; Suffix Meanings</li><li>• Spelling Rules for Adding Affixes</li><li>• Word Analysis Strategies</li><li>• Morphological Awareness</li><li>• Context Clues</li></ul>	<ul style="list-style-type: none"><li>• Modeled Prosody with Connected Text</li><li>• Rhyme Scheme</li><li>• Intonation, Stress and Phrasing</li></ul>	<ul style="list-style-type: none"><li>• Multiple Meaning Words</li><li>• Idioms</li><li>• Academic Vocabulary</li><li>• General Academic</li><li>• Domain-specific</li><li>• Connectives</li><li>• Word Relationships</li></ul>	<ul style="list-style-type: none"><li>• Grammar Concepts for Comprehension</li><li>• Building and Combining Sentences</li><li>• Parts of Speech and Functions</li><li>• Pronoun Reference</li><li>• Connectives and Signal Words</li></ul>
Year 6	Levels 19–21	—	—	<ul style="list-style-type: none"><li>• Accent Placement</li><li>• Prefix &amp; Suffix Meanings</li><li>• Greek Combining Forms</li><li>• Word Analysis Strategies</li><li>• Morphological Awareness</li><li>• Context Clues</li></ul>		<ul style="list-style-type: none"><li>• Shades of Meaning</li><li>• Advanced Analogies</li><li>• Academic Vocabulary</li><li>• General Academic</li><li>• Domain-specific</li><li>• Connectives</li><li>• Word Relationships</li></ul>	



For more information, please visit

[www.lexiauk.co.uk/literacy-programs/core5](http://www.lexiauk.co.uk/literacy-programs/core5)

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#### ABOUT LEXIAUK

LexiaUK has been dedicated to providing personalised, engaging, effective, and relevant literacy solutions to schools across the UK & Ireland for over 25 years. Here at LexiaUK, we pride ourselves on being the leading research-proven reading skills software supplier.

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