

Core5[®] Instructional Materials A Visual Guide

This Instructional Materials Visual Guide outlines Lexia's resources that can be used to reinforce and extend student learning in Core5. These resources include student practise materials, teacher-directed lessons to target specific literacy skills, and hands-on activity suggestions. These instructional materials are most effective when used as part of a blended learning model along with the online student program and myLexia[®] data.

From the myLexia Resources Page

| Lexia Skill Builders® | Lexia Lessons® | Lexia [®] Connections | |
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| Paper-and-pencil activities for application and generalisation of skills Designed to give students further practice with online skills Can also be found on the Skill Builders tab in the Class Table | Scripted, explicit instruction for targeted intervention Designed to support students who are struggling in online activities Can also be found on the Struggling tab in the Class Table Also available in a slide deck | Hands-on activity suggestions to introduce, reinforce, or extend a skill Designed for educators working with individual students, small groups, or a whole class | |

• Also available in a digital format

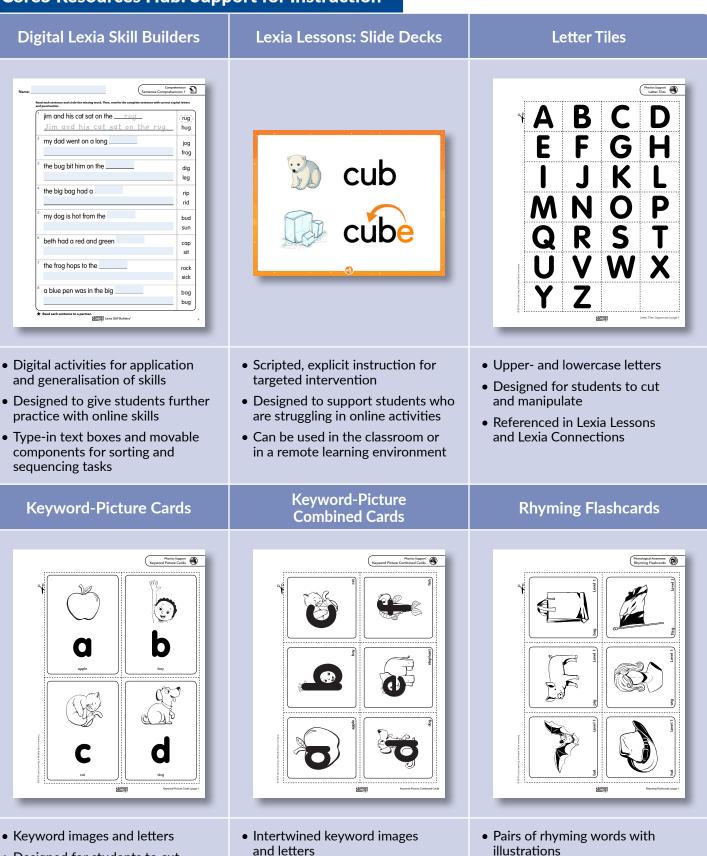
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format for live presentation



Core5 Resources Hub: Support for Instruction



Lexia

- Designed for students to cut and manipulate
- Referenced in Lexia Lessons and Lexia Connections

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• Referenced in Lexia Lessons and Lexia Connections

Designed for students to cut

support for online content

• Provide additional practice and

and manipulate

Designed for students to cut

and manipulate

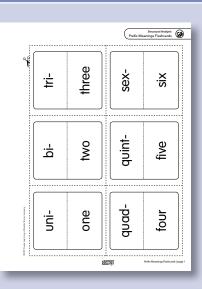
Core5 Resources Hub: Support for Instruction



Prefix Meanings Flashcards

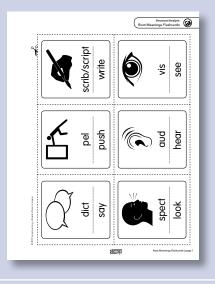
Root Meanings Flashcards

Greek Combining Forms Flashcards



- Prefixes and meanings from online activities
- Designed for students to cut and manipulate
- Provide additional practice and support for online content

Sight Word Flashcards



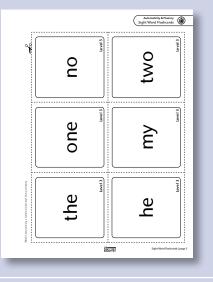
- Icons, roots, and meanings from online activities
- Designed for students to cut and manipulate
- Provide additional practice and support for online content

Fluency Passages

Image: State Stat

- Icons, Greek forms, and meanings from online activities
- Designed for students to cut and manipulate
- Provide additional practice and support for online content

Focus on Word Meanings



- Sight words from online activities
- Designed for students to cut and manipulate
- Referenced in Lexia Lessons and Lexia Connections

| CORES | Level 13 Fluency US Reading Passages |
|--|---|
| ABUDGE: THE PERFECT PET LINE: 12, UNT 15 WORD COUNT: 148 | |
| Many children want a pet. Cats and dogs are great p | ets. 11 |
| Other animals can make fine pets too. One animal th | at is 22 |
| friendly and likes to play is a budgie. A budgie is also | called 25 |
| a parakeet. It is a small, lively bird. Wild budgies live | in flocks 48 |
| in Australia. A pet budgie comes from a pet store. Bu | it like all 61 |
| budgies, it doesn't feel happy alone. It wants to be w | ith its 22 |
| human family. | 75 |
| A budgie needs proper food and care. Its cage shou | ld as |
| have a wooden bar for a perch. A swing can give a b | udgie % |
| something to do in its cage. But a budgie also needs | to 110 |
| fly freely every day. With training, a budgie will perch | i on a 122 |
| finger. Many people choose budgies as pets becaus | e these 121 |
| birds can copy the sounds of a human voice. With tra | aining, 142 |
| a budgie can learn to talk! | 148 |
| Time: Errors: Sell Corrections: WPM: Acc | aracy: |

- Short, levelled texts from online fluency activities
- Formatted with additional line spacing and a line-by-line running word count to provide opportunities for both practice and formative assessment

| VOCABULARY INSTRUCTION RESOURCE Focus On Word Meanings | | |
|---|--|--|
| Description | | |
| This resource is designed to help guids teachers as they introduce students to key occubulary, the particular, this resources is designed to benefit students with finited viscolulury knowledge, and opportunities to an ever occubating in commarciation. Meaning ful interaction with new language improves both word learning and reading comprehension. The notation consists of four steps = average, direct structures, an approximation and activity and the structure language improves both word learning and reading comprehension. The notation consists of four steps = average, direct structures, an approximative travel activity, and information and the structure and the structure and the structure of methods and the structure and endocrement. | | |
| PLANNING TIPS | | |
| This resource provides a basic matine for traching vacuativity along with several types of interactive and represense activities. You may also substitute your own activities for any part of this routine. Solid vacuatulary instruction relies on meaningful student interaction, so this suggested notative is most effective when delivered to more than one student at a time. Choose a set of four to six works or phrases to track in a single session. As a general nule, choose vacuatury limes that relates a common topic or theme. | | |
| MATERIALS | | |
| Create as set of picture-word flashcards for the target vocabulary you will teach, one for each word or phrase. Sweat flamming circular-word flashcards are available on the Support for Instruction page of the CoreS Resources Hub, accessible from the CoreS section of the Resources tab in myLenia. Or you may create custom fischcards using your own words and images. | | |
| I. Warm-up: Introduction to Theme (approximately 3-4 minutes) | | |
| To begin, use a warm-up activity to briefly introduce the topic or theme that the words relate to and explicitly connect to student background knowledge. Choose one of the following options or create your own warm-up | | |
| A. CHARADES | | |
| Tell students to watch carefully while you do an action related to today's lesson. Choose an action that introduces the words/phrases you plan to teach. For example, to introduce the vocabulary from the Tools Flankned set, pretend to build something. | | |
| Explain that they will each tell a neighbor what they think you're doing, and model how to construct a relevant phrase (e.g., he's cooking, she's running). | | |
| Direct students to "turn and whisper" to a neighbor what they think you're doing, modeling an example again if necessary. | | |
| When everyone has whispered to a neighbor, reveal what you were acting out and the topic or theme of today's lesson. | | |
| B. CLUES | | |
| Tell students to listen carefully while you give you some clues about today's lesson. | | |
| Give class about something that introduces the words/phrases you plan to teach. For example to introduce the Ocean Animals Flashcards, i'm thinking of a very big body of water with sand and neives. Many plants and animals live in it. Many people go there to swim or go fishing. Whit am I thinking of its provided to the same set of the same set of the same set. | | |
| | | |

- Vocabulary instruction routine and activities
- Designed to help students who need vocabulary support, especially ELs (individual, small group, or whole class)

Core5 Resources Hub: Support for Instruction



Vocabulary Flashcards

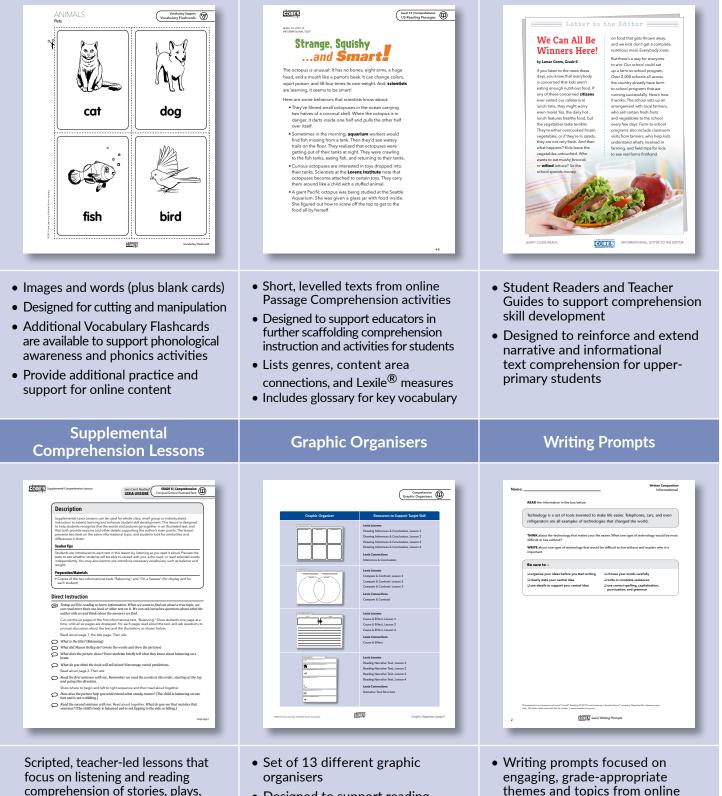
Comprehension Passages

Lexia Close Reads

comprehension activities

writing genre

 Includes teacher-facing rubrics and student-friendly checklists for each



• Designed to support reading comprehension and analysis of informational, narrative, and persuasive texts

poems, and informational texts

Core5 Resources Hub: Classroom Resources

Go to Classroom Resources

Lexia

| Instructional Materials Overviews | Instructional Materials Checklists | Classroom Posters |
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| Designed to explain the what, why, where, when, and how of instructional materials to educators or administrators | Designed to help educators track delivery of Lexia Lessons, Lexia Skill Builders, and Lexia Connections | Designed to review proper computer or tablet use and to introduce the Core5 features in online activities |
| Core5 Level Maps | Core5 Stickers | |
| | | |
| Artwork for all Core5 levels Designed for display by educators | Stickers featuring Core5 characters Designed to foster student engagement and motivation Can be printed with Avery 6450 labels | |

Core5 Resources Hub: Student Achievement

Go to Student Achievement



Achievement Certificates

Student Achievement Charts



- Certificates in English and Spanish
- Available with detailed "I Can" statements, full-colour Core5 level art, or in black and white
- Designed to celebrate student success and enhance school to home communication

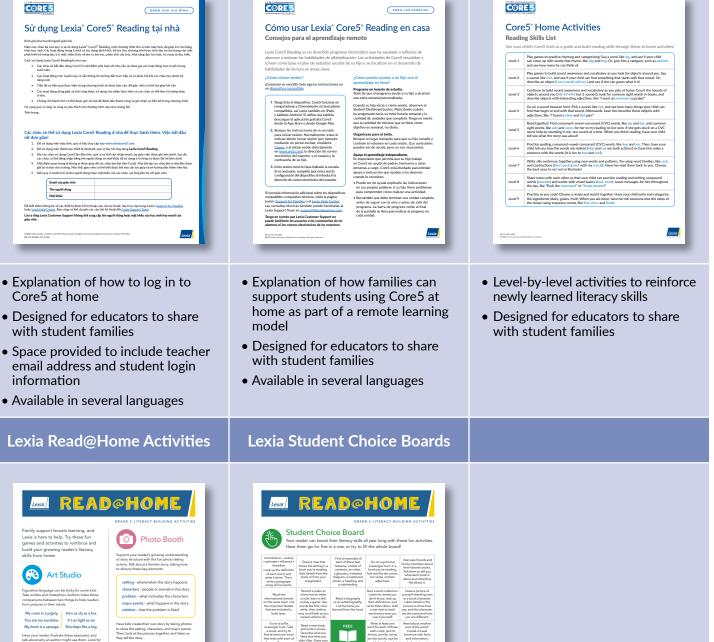


- Visual display of student progress
- Designed for students to track completed Core5 units and Lexia Skill Builders

Core5 Resources Hub: School to Home

Home Use Letters





- в
- Levelled newsletters with handson activity ideas to promote literacy development at home
- Designed for educators to share with student families
- SPACE Read two books same author. D Venn diagram t what is simila what is differ Ø
- Literacy-building activity suggestions in an engaging format that promotes student agency
- Available in English and Spanish

Core5 Resources Hub: Guides and Manuals



Lexia

Go to Guides and Manuals School Year Guides **Professional Learning Guide** Summer Guides CORE 5 Lexia CORE 5 Supporting Families with Remote Learning Summer Reading Tips Supporting Literacy at Hom PROFESSIONAL LEARNING GUIDE Lexia Core5 Reading GOALS 🕊 f in Lexia Designed to help educators • Checklist for beginning the year • Tips for summer reading success understand the student online with success and using Core5 in summer programmes experience, learn how to access • Guide to supporting families with student data, and enhance remote learning • Designed to support planning and student learning with instructional implementation resources **Core5 Teacher's Manual Core5 Scope and Sequence** Level 1 CORE5 Scope & S . • /EL 5 The Scottish Cliffs Area A . . aton aboly Warmun Picture Matching and Basic Categorizing Increase automaticity with previously acquired skills. . LEVEL 8 The South Pole ٠ EL9 The E Phonological • . VEL 12 A Russian Cit de) VEL 13 The I . . . • V (E) 1E A I ٠ Nursery Rh EVEL 17 A H . . ٠ LEVEL 18 A Mex 0 . . EVEL 20 The . . • Detailed view of activities and Basic and detailed outlines of units in the online program Core5 skill areas and levels • Includes information on accessing • Shows the Core5 systematic and structured approach to six critical and using student data areas of reading Designed for educators and administrators

| Core5 Resources Hub: Lear | ning Now | Go to Learning Now |
|---|---|--------------------|
| Getting Started with Core5 | Getting Started with myLexi | a |
| Creating an Easy Login Experience for Students | Creating Classes in myLexia | |
| About Cores Auto Placement | Managing Student Accounts in myLexia | |
| The Cores Student Experience | Managing Staff Accounts in myLexia | |
| Designed to provide an overview of the fundamental elements of Core5 and how to implement the program successfully | Designed to explain how to create classes and set up accounts, how to access student data, and how to implement an action plan | |