

New levels
strengthen critical
foundational
reading skills.

SCOPE AND SEQUENCE

Lexia® PowerUp Literacy® accelerates literacy gains for secondary-age students who struggle to access the curriculum and maximise their potential in exams. The program addresses literacy skills ranging from early primary through to academic vocabulary and higher order comprehension skills. Students follow personalised learning paths through three literacy domains: *Word Study*, *Grammar*, and *Comprehension*.

Word Study

Zone	Level	Syllables, Letter Patterns & Sounds 1	Spelling 1	Fluency & Comprehension 1	Syllables, Letter Patterns & Sounds 2	Spelling 2	Fluency & Comprehension 2
FOUNDATIONAL (Y1-Y3)	1 NEW!	Syllable Segmentation Blending Syllables Beginning & Ending Sounds Consonants (p/b, f/v, t/d, k/g, s/z) Short Vowels (a, i, o) Word Completion (a, i, o) Sound Segmentation	Word Chains (CVC) Spelling Syllables	Listening Comprehension Blending Sounds Phrase Comprehension Sentence Division	Consonants (m/n, l/r, y/w, k/g, h/w) Short Vowels (e, u) Short Vowel Automaticity Consonant Digraphs Word Completion (all vowels)	Two Letter Blends Word Chains (CVC, CCVC) Spelling Syllables	Listening Comprehension Phrase Comprehension Sentence Division
		Closed Syllables Blending Syllables & Schwa Short Vowel Automaticity Consonants (j, qu, x) Sound Segmentation Two Letter Blends	Word Chains (CCVC, CCVC) Ordering (Three Syllables) Spelling Syllables	Listening Comprehension Phrase Comprehension Prosody & Punctuation	Short Vowel Automaticity Three Letter Blends Nasals Ordering (Three Syllables)	Word Chains (CCVC, CVCC, CCVC) Ordering (Three Syllables) Spelling Syllables	Listening Comprehension Phrase Comprehension Prosody & Punctuation
		Letter Patterns, Sounds & Meaning	Fluency Challenge 1	Spelling Patterns	Fluency Challenge 2	Sentence Completion	Fluency Challenge 3
		Closed Syllable Words (a, i) Short Vowel Automaticity (a, i) Syllable Division (VCCV) Counting Syllables (1, 2, 3) Word Meaning	Sight Words (Set 1) Sentence Comprehension Sight Word Spelling	Consonant Blends FLSZ Rule Short Vowel Words (a, i)	Sight Words (Set 2) Sentence Comprehension Sight Word Spelling	Two Syllable Words (a, i) Closed Syllables	Sight Words (Set 3) Passage Comprehension Sight Word Spelling Phrase Identification
		Closed Syllable Words (o, u) Short Vowel Automaticity (o, u) Consonant Digraphs Suffixes (-s, -es, -ing, -ed) Syllable Division (VCCV) Word Meaning	Sight Words (Set 4) Passage Comprehension Reading Fluency Sight Word Spelling	Consonant Digraphs FLSZ Rule Final tch, ck, dge Short Vowel Words (o, u)	Sight Words (Set 5) Passage Comprehension Reading Fluency Sight Word Spelling	Two Syllable Words (a, i, o, u) Closed Syllables	Sight Words (Set 6) Phrase Identification Passage Comprehension Reading Fluency Sight Word Spelling
		Closed Syllable Words (e) Short Vowel Automaticity (e) Consonant & Vowel Suffixes Syllable Division (VCCV) Word Meaning	Sight Words (Set 7) Passage Comprehension Reading Fluency Sight Word Spelling	Doubling Rule	Sight Words (Set 8) Passage Comprehension Reading Fluency Sight Word Spelling	Two Syllable Words (all vowels) Closed Syllables	Sight Words (Set 9) Passage Comprehension Reading Fluency Sight Word Spelling Phrase Identification
		Silent-e Syllable Division (VCCCV) Short Vowel Automaticity (e, i) Hard & Soft C Word Meaning	Sight Words (Set 10) Passage Comprehension Reading Fluency Sight Word Spelling	Silent-e Doubling Rule Drop e Rule	Sight Words (Set 11) Passage Comprehension Reading Fluency Sight Word Spelling	Two Syllable Words (all vowels) Closed Syllables	Sight Words (Set 12) Passage Comprehension Reading Fluency Sight Word Spelling
	7	Consonant-le Vowel Teams (ai, ay, oa, ee) Accented Syllables Syllable Division (VCCle) Word Meaning	Sight Words (Set 13) Passage Comprehension Reading Fluency Sight Word Spelling	Consonant-le Spelling Rule Review	Sight Words (Set 14) Passage Comprehension Reading Fluency Sight Word Spelling	Two Syllable Words (Consonant-le)	Sight Words (Set 15) Passage Comprehension Reading Fluency Sight Word Spelling Phrase Identification
		Open Syllables Syllable Division (Three Syllables) Hard & Soft C or G Suffixes (-y, -ly) Word Meaning	Sight Words (Set 16) Passage Comprehension Reading Fluency Sight Word Spelling	Change Y to I Rule Spelling Rule Review ck & dge Rule	Sight Words (Set 17) Passage Comprehension Reading Fluency Sight Word Spelling	Two Syllable Words (-y, -ly)	Sight Words (Set 18) Passage Comprehension Reading Fluency Sight Word Spelling Phrase Identification
		Consonant Suffixes Vowel Suffixes Syllable Division (Three Syllables) Three Sounds of -ed Short & Long e (e, ee) Word Meaning	Sight Words (Set 19) Passage Comprehension Reading Fluency Sight Word Spelling	Change Y to I Rule Three sounds of -ed (/t/, /d/, /ed/)	Sight Words (Set 20) Passage Comprehension Reading Fluency Sight Word Spelling	Multi-Syllable Words (Prefixes & Suffixes)	Sight Words (Set 21) Passage Comprehension Reading Fluency Sight Word Spelling Phrase Identification
INTERMEDIATE (Y4-Y6)	8						

Word Study *(continued)*

Zone	Level	Letter Patterns, Sounds, & Meaning	Fluency Challenge 1	Spelling Patterns	Fluency Challenge 2	Sentence Completion	Fluency Challenge 3
INTERMEDIATE (Y4–Y6)	10	Vowel Combinations (oi, oy, ou, ow, oo, au, aw) Syllable Division (VC) Suffixes (-tion, -sion) Word Meaning	Sight Words (Set 22) Passage Comprehension Sight Word Spelling Reading Fluency	Vowel Teams (ee, ai, oa) Vowel Combinations (ou, ow, oi, oy) Suffixes (-tion, -sion)	Sight Words (Set 23) Passage Comprehension Sight Word Spelling Reading Fluency	Multi-Syllable Words (oi, oy, ou, ow, aw, au, -tion, -sion)	Sight Words (Set 24) Passage Comprehension Reading Fluency Sight Word Spelling Phrase Identification
	11	Vowel-r (er, ir, ur, ar, or) Syllable Division (Flex Rule) Word Meaning	Sight Words (Set 25) Passage Comprehension Reading Fluency Sight Word Spelling	Vowel-r Suffixes (-ing, -ed, -ness, -ful, -er, -est, -less, -ly)	Sight Words (Set 26) Passage Comprehension Reading Fluency Sight Word Spelling	Multi-Syllable Words (Vowel-r)	Sight Words (Set 27) Passage Comprehension Reading Fluency Sight Word Spelling Phrase Identification
	12	Suffixes (-ture, -age, -ible, -able) Silent Letters Schwa Syllable Division Word Meaning	Sight Words (Set 28) Passage Comprehension Reading Fluency Sight Word Spelling	Schwa Suffixes (-ture, -age, -ible, -able)	Sight Words (Set 29) Passage Comprehension Reading Fluency Sight Word Spelling	Multi-Syllable Words (-ture, -age, -ible, -able)	Sight Words (Set 30) Passage Comprehension Reading Fluency Sight Word Spelling Phrase Identification
ADVANCED (Y7–Y9+)	Latin Roots 1		Latin Roots 2	Prefixes	Suffixes	Word Completion & Spelling Patterns	Word Construction & Sentence Completion
	13	Root Identification, Word Meaning Passage Comprehension	Root Identification Word Meaning Passage Comprehension	Prefix Meaning & Categorisation Passage Comprehension	Suffix Meaning, Identification & Categorisation	Chameleon Prefixes Latin Roots, Prefixes & Suffixes	Latin Roots, Prefixes & Suffixes Passage Comprehension
	Greek Combining Forms 1		Greek Combining Forms 2	Greek Combining Forms 3	Greek Combining Forms 4	Greek Spelling Patterns	Word Construction & Sentence Completion
	14	Root Identification Word Meaning Passage Comprehension	Root Identification Word Meaning Passage Comprehension	Root Identification Word Meaning Passage Comprehension	Root Identification Word Meaning	Spelling Patterns Passage Comprehension	Greek Combining Forms Passage Comprehension

Zone	Level		Parts of Speech	Parts of Sentences	Capitalisation & Punctuation	Text Structure
FOUNDATIONAL (Y1–Y3)	1	Simple Sentences	Nouns Verbs Articles Adjectives Direct Objects Plural Nouns Subject & Predicate	Simple & Complete Subjects Subject & Predicate Direct Objects Predicate Adjectives Simple Sentences	Capitalisation Ordering Sentences Punctuation (Exclamation Mark, Full Stop, Question Mark, Comma)	Reading & Mapping (Informational Text) Reading & Mapping (Narrative Text)
	2	Expanding Simple Sentences	Common & Proper Nouns Possessive Nouns Subject Nouns & Pronouns Subject & Object Pronouns Antecedents Plural Nouns	Subject & Predicate Simple Sentences & Phrases Prepositional Phrases Predicate Nominative Interrogative Questions	Capitalisation Ordering Sentences Combining Simple Sentences Punctuation (Exclamation Mark, Full Stop, Question Mark, Comma) Comma Series Possessive Nouns	Reading & Mapping (Informational Text) Reading & Mapping (Opinion Text)
INTERMEDIATE (Y4–Y6)	3	Compound Sentences	Prepositional Phrases Irregular Plural Nouns Subject-Verb Agreement Present, Past & Future Verb Tense Adverbs Coordinating Conjunctions	Compound Subjects Compound Predicates Phrases, Clauses & Sentences Ordering Sentences Combining Sentences Compound Sentences Coordinating Conjunctions	Use of Commas Ordering Simple Sentences Sentence Building	Reading & Mapping (Informational Text) Reading & Mapping (Opinion Text)
	4	Complex Sentences	Possessive Pronouns Paired & Non-Paired Conjunctions Demonstrative Pronouns Interrogative Pronouns Subordinating Conjunctions	Subordinate & Independent Clauses Complex Sentences Subordinating Conjunctions Sentence Building	Use of Commas Run-on Sentences Ordering Simple Sentences Combining Sentences Capitalisation	Reading & Mapping (Informational Text) Reading & Mapping (Narrative Text)
	5	Clauses	Subordinating Conjunctions Clauses: Cause & Effect Clauses: Event & Condition Collective Nouns Collective Noun & Verb Agreement Relative Pronouns & Clauses Subordinate & Independent Clauses	Identifying Sentences: Simple, Compound & Complex Object of the Preposition Sentence Building	Colons Combining Sentences Word Functions	Reading & Mapping (Informational Text)
ADVANCED (Y7–Y9+)	6	Compound-Complex Sentences	Indefinite Pronouns Verb Agreement Antecedents Coordinating & Subordinating Conjunctions: Cause & Effect Present Perfect, Past Perfect & Future Perfect Verb Tense Conjunctive Adjectives & Adverbs Adjectival & Adverbial Phrases	Subordinating Conjunctions Run-on Sentences Compound-Complex Sentences Independent & Subordinate Clauses Sentence Building	Commas in Compound Sentences & Subordinate Clauses Commas in a Series Colons Sentence Building Word Functions	Reading & Mapping (Opinion Text)
	7	Expanding Compound-Complex Sentences	Interjections Participles Gerunds Infinitives Reflexive Pronouns Present, Past & Future Progressive Verb Tense	Adjectival & Adverbial Clauses Declarative, Interrogative & Imperative Sentences Restrictive, Nonrestrictive & Main Clauses Sentence Building Word Function in Clauses Expanding Compound-Complex Sentences	Commas Colons Exclamation Marks Sentence Building	Reading & Mapping (Informational Text) Reading & Mapping (Narrative Text)

Zone	Level	Activity 1	Activity 2	Activity 3	Activity 4
FOUNDATIONAL (Y1–Y3)	1	Building Knowledge The Trans-Alaska Pipeline (I)	Building Knowledge Sliding Ice (I)	Building Knowledge Swimming Upstream (I)	Building Knowledge A Hero (I)
		Building Knowledge Exploring Beyond the Sea (I)	Building Knowledge Ancient Sports (I)	Building Knowledge Watch Your Head! (I)	Building Knowledge Breaking Records (I)
	3	Building Knowledge Growing Pains (I)	Building Knowledge Setting Out (I)	Building Knowledge Setting In (I)	Building Knowledge Connecting the Coasts (I)
		Building Knowledge Progress Brings Change (I)	Building Knowledge Tragedy at Sea (I)	Building Knowledge YUM! (I)	Building Knowledge You're a Hero, Jessica Watson! (I)
	5	Informational Text Elements A Common Food (I)	Narrative Text Elements Babysitting (N)	Informational Text Elements Building with Plastic Bottles (I)	Narrative Text Elements The Statue (N)
		Narrative Text Elements Two Sisters (N)	Informational Text Elements Birds-of-Paradise (I)	Narrative Text Elements Anansi and Common Sense (N)	Informational Text Elements The Eiffel Tower (I)
INTERMEDIATE (Y4–Y6)	7	Informational Text & Summary Eight-Eyed Hunter (I) They're Alive (I)	Narrative Text Back in Time (N) Nobody's Fool (N)	Drama Pandora's Box (D) The SIBS Robots (D)	Biography Althea Gibson (I) Troublemaker (I)
		Compare & Contrast Mastodons & Mammoths (I) Two Little Mermaids (I)	Cause & Effect The Titanic Tragedy (I) Disease at Sea (I)	Making Inferences Take a Hint, Please! (D) Thirty Seconds (D)	Characterisation The Legend of William Tell (N) The Choice (N)
	9	Theme The Thief and the King (N) Think...or Sink (N)	Sensory Language Churros and Hot Chocolate (N) Heat Wave (P)	Figurative Language On the Platform (P) Fireflies (P)	Tone & Mood Ocean View (N) The Rose That Grew From Concrete (P)
		Conflict Decision (N) Avalanche (N)	Irony & Narrative Structure The Shepherd and the Ogre (N) A Man, a Boy, and a Donkey (N)	Persuasive Techniques The Way Ahead (I) Support Peasley Animal Shelter (I)	Argument Lights Out! (I) A Carless City Centre (I)
	11	Informational Text & Summary What Was the Space Shuttle? (I) Biologists Discover Skydiving Spiders (I)	Making Inferences Eleven 1 (N) Eleven 2 (N)	Sensory Language Hatchet 1 (N) Hatchet 2 (N)	Biography Beyond Baseball (I) Marshall "Major" Taylor (I)
		Figurative Language Basketball Forecast (P) Percussion Blues (P)	Theme Wonder 1 (N) Wonder 2 (N)	Cause & Effect The Man Who Couldn't Remember (I) Day of Terror (I)	Drama The Diary of Anne Frank 1 (D) The Diary of Anne Frank 2 (D)
ADVANCED (Y7–Y9+)	13	Persuasive Techniques Malala Yousafzai's Speech to the UN 1 (I) Malala Yousafzai's Speech to the UN 1 (I)	Characterisation After Twenty Years 1 (N) After Twenty Years 2 (N)	Irony & Narrative Structure The Dinner Party (N) The Last Leaf (N)	Compare & Contrast From Feet to Wheels to the Future (I) What is the Cost of Freedom? (I)
		Argument No Limits to Screen Time (I) Yes to a Later Start Time (I)	Tone & Mood Oranges (P) "Hope" is the thing with feathers (P)	Conflict The Outsiders 1 (N) The Outsiders 2 (N)	Theme The Outsiders 3 (N) The Outsiders 4 (N)
	15	Compare & Contrast Letters from the Battlefront 1 (I) Letters from the Battlefront 2 (I)	Argument Losing Is Good for You (I) Make the School Day Longer (I)	Tone & Mood Harlem (P) Dreams (P)	Informational Text & Summary Civic Responsibility (I) Marvels of Construction (I)
		Analysis & Evaluation A Dog's Purpose (N) Hatchet 3 (N)	Analysis & Evaluation John F. Kennedy's Moon Speech (M) Apollo Anniversary (I)	Analysis & Evaluation All Summer in a Day 1 (N) Fine Art (M)	Analysis & Evaluation All Summer in a Day 2 (N) The Monsters Are Due on Maple Street (D)

Genre Legend

I Informational Text	N Narrative Text	D Drama	P Poetry	M Media
-----------------------------	-------------------------	----------------	-----------------	----------------