Lexia[®] Good Classroom Practice

hand for help.

are due a certificate!

You may like to write your

Email and Password

on the riaht.

Tips for Students: (remind at every session)

✓ Never rush or guess – always listen carefully and use the repeat button. If still unsure, students must raise their

Do not exit a unit until the coloured progress bar has

When they have completed a level, tell the teacher they

Login to www.mylexia.com at least 1x/week to monitor

usage, check progress, plan instruction and print certificates.

Email

Password

filled up at the bottom of the screen.

Lexia's Three Best Practice Goals:

Stick in planner!

- Students are timetabled to interact with the software (typically 3 x 20 min/week).
- 2. Teachers utilise reports to monitor student performance (typically once/week).
- 3. If necessary, students receive additional practice based on their performance (lesson plans and worksheets are provided by the system).

Introducing Lexia to Students

The **Auto Placement** feature is a one-off assessment, placing students at the appropriate starting point in the program.

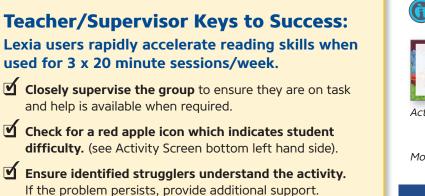
Prior to student usage:

- Ensure all headphones and sound is working/unmuted.
- Briefly introduce Lexia's purpose and explain Auto Placement.
- Emphasise they must not guess answers or rush 'just do your best'.
- Inform students to use the on-screen rehear or directions buttons for support—do not guess!
- Demonstrate how to log on.
- Ensure all students are settled for the task and understand instructions.

Only provide login passwords once the above is complete. *The blue apple indicates the student is working in Auto Placement Mode. You are now ready to proceed!*

LUK-GCPC5-11/15

Lexia User Support: 0191 482 1939



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Educator Logir

Remember Me Forgot Password?





Monitor usage at www.myLexia.com



